

# **Curriculum & Technology**

## **Board Report**

**January 26, 2010**

“The first step in reforming the learning experiences of young people is to reform the learning experiences of the adults responsible for young people’s education.”

Roland S. Barth

# February 12, 2010

## Professional Development Day

- Schedule
- *High School*
  - Building Tour
  - SAP Meeting
  - Department Meetings (Middle/High 6 - 12)
  - Reading Apprenticeship Strategies
    - Groups will be facilitated by teachers who participated in Reading Apprenticeship training at BLAST IU

# February 12, 2010

## Professional Development Day

- *Middle Schools*
  - Data Meetings
  - Department Meetings (Middle/High 6 - 12)
  - Reading Apprenticeship Strategies
    - Groups will be facilitated by teachers who participated in Reading Apprenticeship training at BLAST IU

# **February 12, 2010**

## **Professional Development Day**

- *West Beaver Elementary School*
- *Middleburg Elementary School*
- *Perry West Perry Elementary School*
  - Data Teams
  - School Improvement Process

# February 12, 2010

## Professional Development Day

- *Literacy Team*
  - School improvement and/or data teams with building groups first thing
  - Reading Apprenticeship Strategies
  - Highlights of January Literacy Team Meeting
  - First Priority:
    - Elementary Writing
    - Discussion and exploration of different programs

# Literacy Team

- First meeting held on January 13, 2010
  - 30+ participants across various content areas
- [Louisa Moats video](#)
- Expectations
- Where are we now?
- Where do we need to be?
- [Non-negotiables](#)
- [Our Wiki](#)

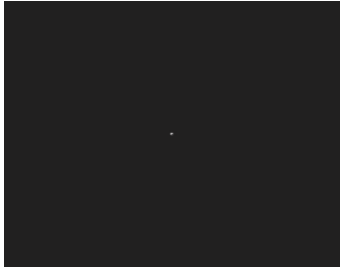
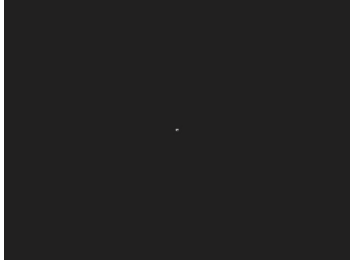
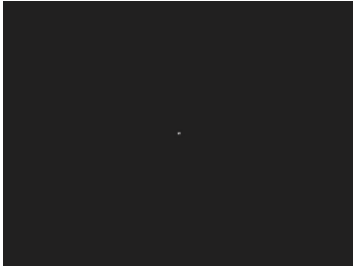
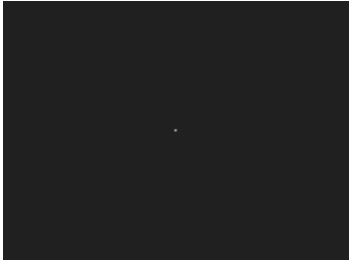

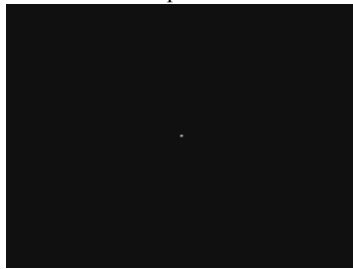
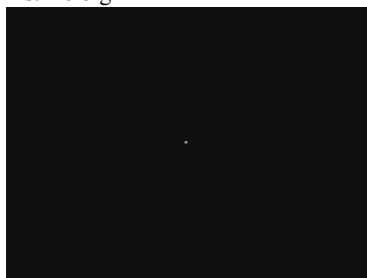
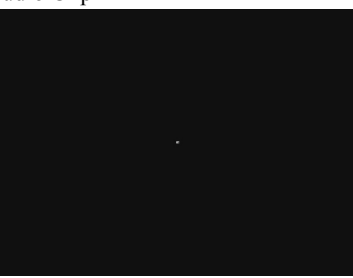
# High School School Improvement Team (SIT)

- Building Goals
  - Improve student performance: Make AYP
  - Improve school spirit and morale among students and staff
  - Improve attendance
  - Improve community/school relations
- Ninth Grade Focus
- Curricula Changes
  - English/Reading
  - Science
  - Business/Technology
- [SIT Wiki](#)

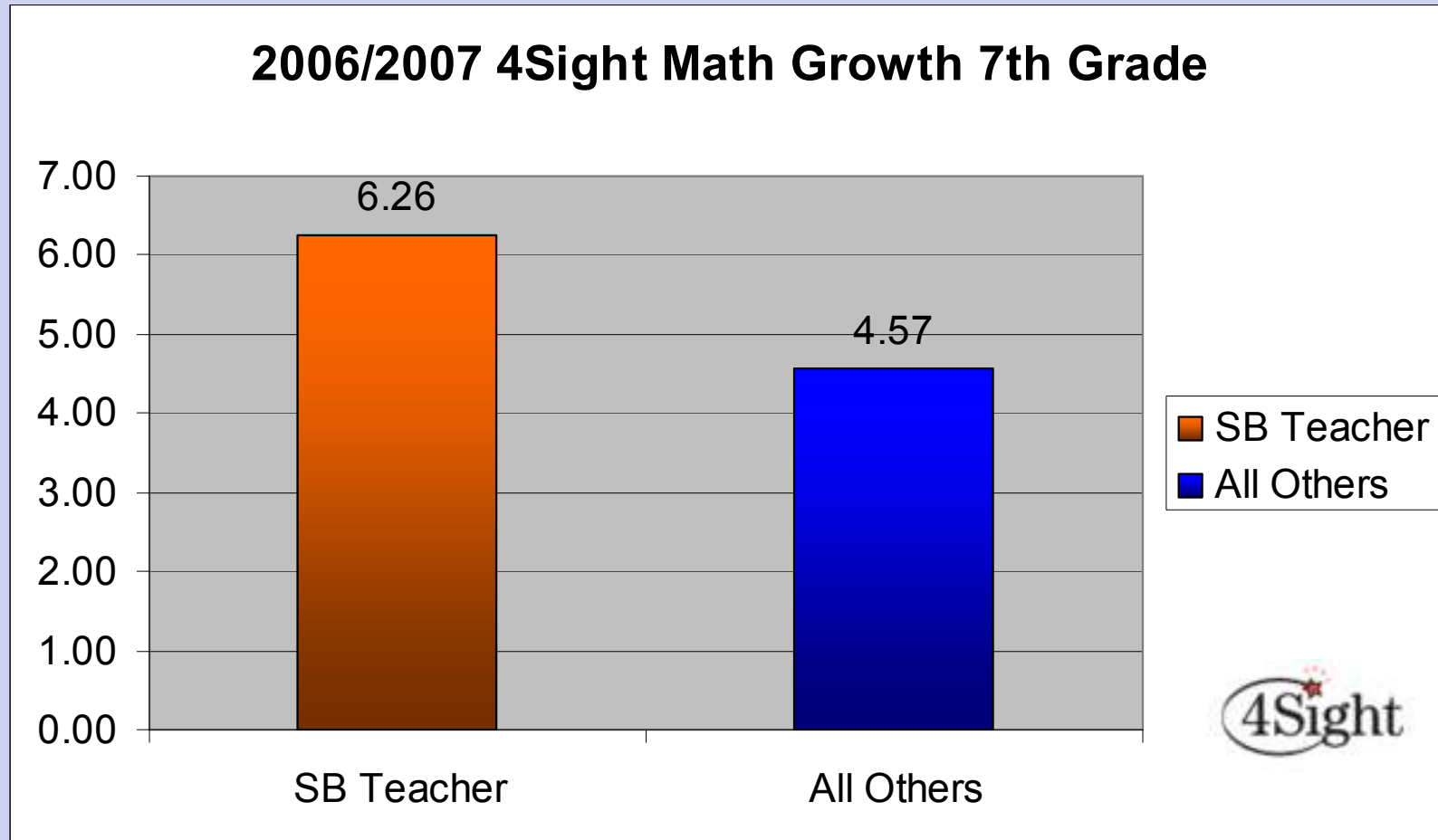
# SMARTBoard Demo

- Electronic Whiteboard Evaluation Process
  - Tuesday, January 5
  - Wednesday, January 6
- Research Project Overview
- Demonstration

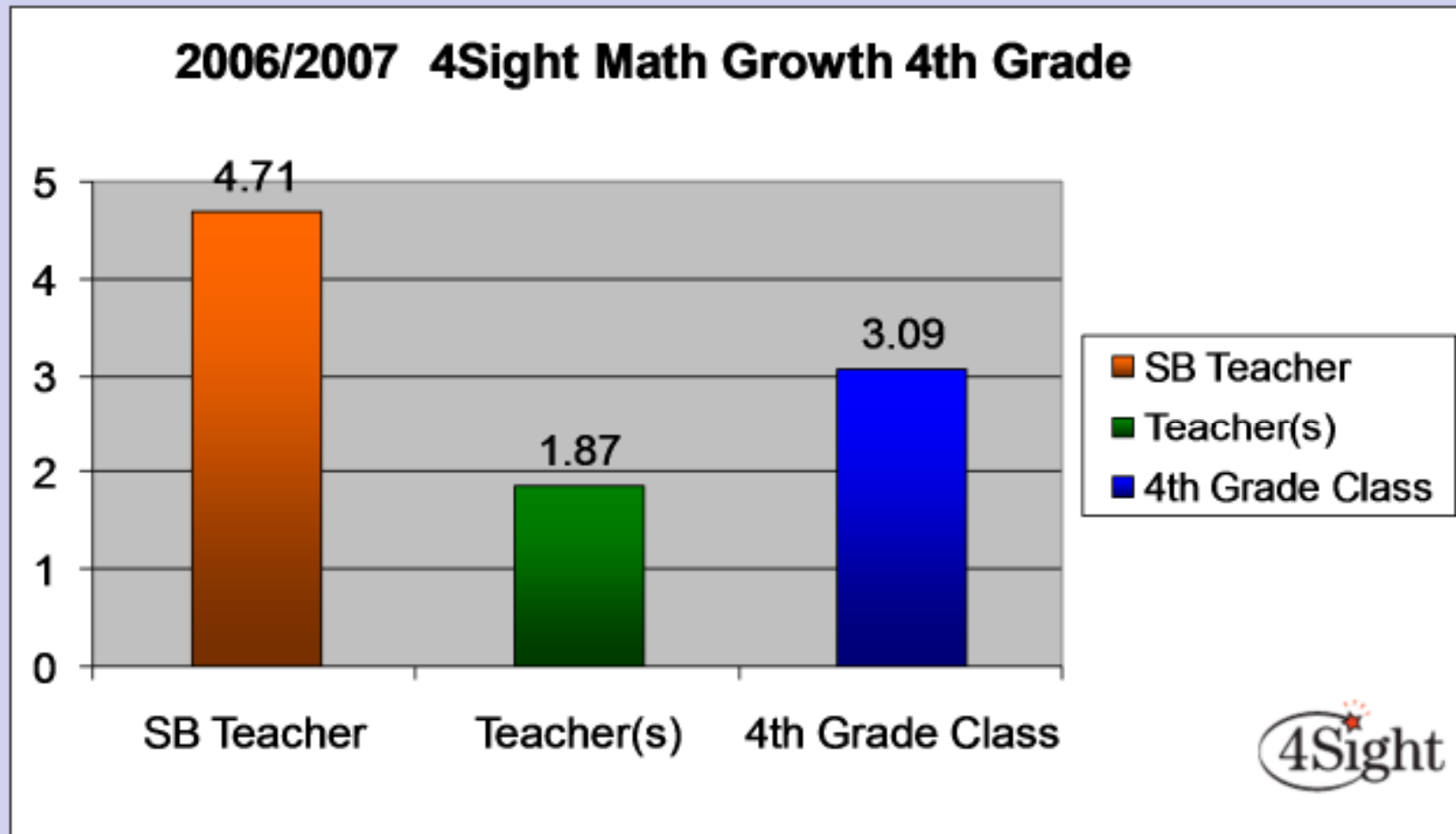
# SMARTBoard Technology

Mrs. Bloom 	Mrs. Yost 	Ms. Wenrich 
Mr. Bickhart 	HS Jeopardy – Spanish 	HS Millionaire – Spanish 
Mr. Yost 	Mrs. Helbig 	Audio Clip 

# Supporting Data – Middle School

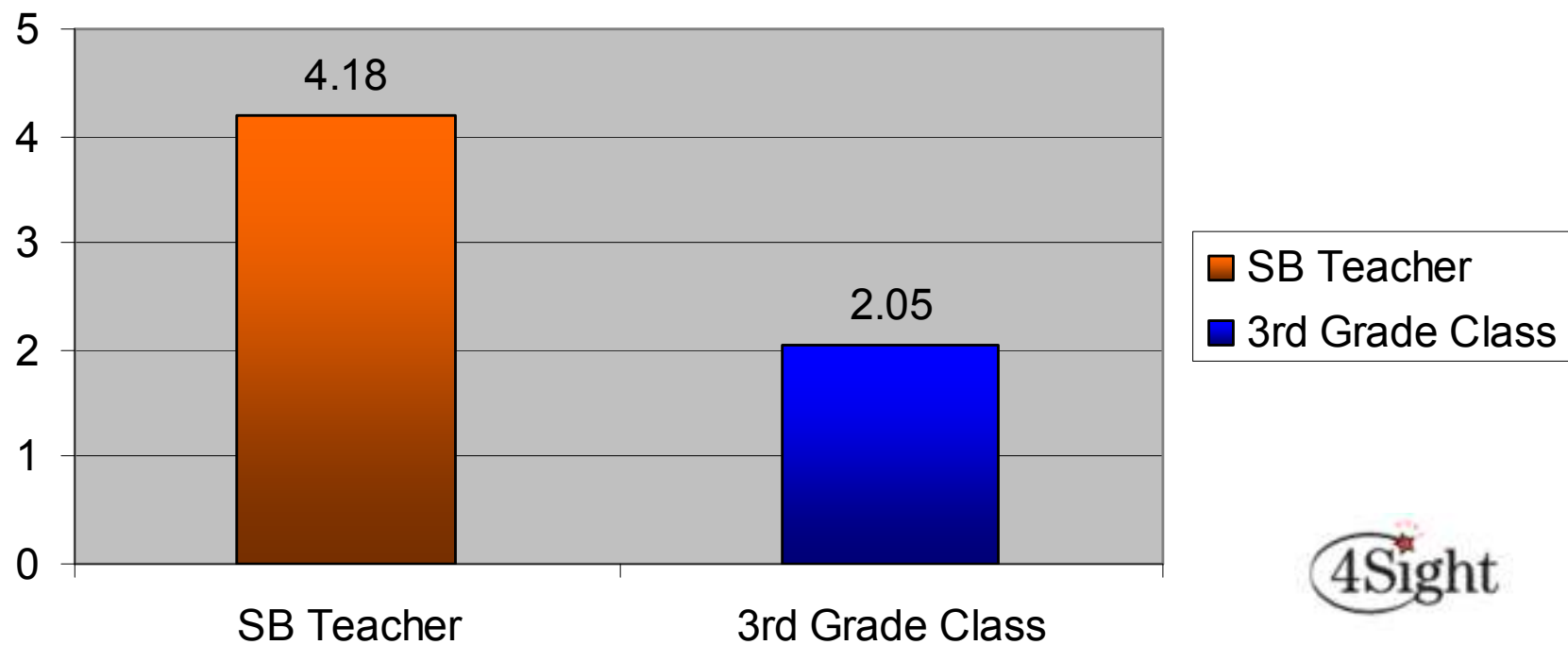


# Supporting Data - Elementary



# Supporting Data - Elementary

**2006/2007 4Sight Math Growth 3rd Grade**



**“One of the most important  
observations I have made is  
that student interest  
increases every time I use the  
SMARTBoard.”**

**“Parents have access to exactly the same lesson that occurred in class that day.”**

**“I am able to plan my entire lesson on the slides so I don’t have to write anything on the chalkboard, I just advance to the next slide.”**

**“For the first time, students  
have access to the actual  
lesson from home.”**

**“Students are more  
involved...*all* kids pay  
attention so they can  
participate.”**

**“Past lessons are pulled up quickly. When I write on the chalkboard it disappears at the end of the day and is gone forever.”**

**“Even the students who tend to daydream don’t because it is so interactive.”**

**“One of the things I love is  
the fact that I never lose  
student work or my work.  
With the SMARTBoard you  
can always refer back to  
something you’ve done  
earlier because the pages are  
still there.”**

**“Motivation is high enough  
that even discipline is  
positively affected.”**

**“All the lessons I write on  
the board can be  
immediately printed for  
students to take with them.”**

**“Students are more engaged  
and interested. This in turn  
adds to their ability to  
process and gain  
knowledge.”**

**“I can provide so many more examples. The resources are endless.”**

**“Students learn by viewing,  
listening, and interacting  
even more than before.”**

**“I can cover more content, because I spend less time writing on the board in preparation for the lesson.”**

**“Hands-on involvement  
improves retention.”**